BACKGROUND: To protect staff, facilitate infectious disease evaluations, and conserve PPE, many hospitals have made the decision to admit all COVID-19 positive patients to specialized COVID-19 units. Many of the staff on these units will not have stroke care training. Stroke guidance documents for stroke best practices have been developed to support staff unfamiliar with managing acute ischemic and hemorrhagic stroke patients. This information is intended to be "guidance rather than directive" and is not meant to replace clinical judgment.

Acute Stroke Care Timelines (CSBPR, 2018)

Day 1

Within 24 hours:

•Complete Dysphagia screen

Day 2

Within 48 hours:

- •Initiate initial assessment as soon as possible after admission.
- Prior to assessment, review activity orders (e.g. bedrest after procedure such as EVT), blood pressure parameters and NIHSS.
- Initiate discharge planning

Day 3

Within 72 hours:

- Complete and document assessments to help determine type of ongoing post-acute rehabilitation needs including tolerance, participation and ability to follow direction.
- Complete AlphaFIM on or by day 3 after admission (target day 3, admission day is day 1) to hospital. You must be credentialed to complete the alphaFIM. (Reminder: patients on droplet isolation are scored as "non-walkers").

Transitions, Discharge

- Submit rehab application as appropriate. Champlain Region Stroke Landscape: https://crsn.ca/en/about-us
- For patients who do not initially meet criteria for rehabilitation, monitor and complete weekly reassessment of rehabilitation needs.
- Deliver timely and comprehensive information, education and skills training to all patients and their family members/informal caregivers.
- Provide every patient with a "Your stroke Journey" booklet (https://www.heartandstroke.ca/what-we-do/publications)



Visit the CRSN website for more information: www.crsn.ca

- To learn more on post stroke conditions and to access practice tools: https://crsn.ca/en/clinical-tools-resources
- For all patient handouts/infographics: https://crsn.ca/en/resources-for-stroke-care-and-recovery

Topic	Key Messages (for more information go to www.strokebestpractices.ca)	Where to Find More Information
Assessments	Assessment components in OT should include mood and cognition, mobility, functional assessment and activity limitations, skin breakdown and discharge planning (incl. role participation restrictions and environmental factors), while making evaluation of safety (cognition, fitness to drive, mobility) a priority.	Stroke Engine - Assessments
Cognition and Perception	Patients with stroke and TIA should be considered for screening for vascular cognitive impairment, using a validated screening tool such as the MoCA – can be done in acute care, particularly if cognitive, perceptual, or functional concerns, in the absence of delirium is noted. All patients with stroke should be screened for visual, visual motor, and visual perceptual deficits – can be done in acute care if deemed indicated/necessary, or in rehab. Visual scanning techniques should be used to improve perceptual impairments caused by neglect.	Stroke Engine – Star Cancellation Test Stroke Engine – Line Bisection Test Stroke Engine - Clock Drawing Test MoCA Apraxia handout for families and caregivers Neglect handout for families and caregivers
Positioning and Upper Extremity Management	Spasticity and contractures may be managed by antispastic pattern positioning, ROM exercises, and/or stretching. Joint protection strategies should be applied during the early or flaccid stage of recovery to prevent or minimize shoulder pain and injury, including positioning, protecting and supporting the arm at all times. The use of slings should be discouraged with the exception of the flaccid stage. In this case a sling is worn whenever support at the shoulder cannot be provided (i.e. transfers, ambulation and when sitting on toilet). Patients and families/caregivers should be educated to correctly protect, position and handle the involved arm.	Patient infographics on pain and spasticity OT sitting position poster for hemiplegia OT bed positioning poster for hemiplegia Hemiarm Protocol (includes other positioning posters) Winnipeg Regional Health Authority - Evidence Based Occupational Therapy Toolkit for Assessment and Treatment of the Upper Extremity Post Stroke (includes other positioning posters)



	The arm should not be moved passively beyond 90 degrees of shoulder flexion or	
	abduction unless the scapula is upwardly rotated and the humerus is laterally rotated.	
	Hand oedema can be managed using ROM exercises and retrograde massage. When at	
	rest, the arm should be elevated if possible.	
ADLs, IADLs	Training should encourage the use of patients' affected limb during functional tasks and	GRASP (Graded Repetitive Arm Supplementary
and Upper Extremity	be designed to simulate partial or whole skills required in ADL.	<u>Program)</u>
training	Patients should engage in training that is meaningful, engaging, repetitive, progressively	<u>Viatherapy app</u>
	adapted, task-specific, and goal-oriented in an effort to enhance motor control and	Address
	restore sensorimotor function.	Winnipeg Regional Health Authority - Evidence
		Based Occupational Therapy Toolkit for
	Oral care is important and may need to be enabled via adaptive aids and/or retraining.	Assessment and Treatment of the Upper
	Buttonian in the control of the day of the first transfer of transfer	Extremity Post Stroke
	Patients should be advised to stop driving for <u>at least</u> one month after a stroke.	
		R hemi 1 person pivot; L hemi 1 person pivot
		R hemi 2 person pivot ; L hemi 2 person pivot
		Heart & Stroke - Dressing after stroke
		<u>demonstration videos</u>
		Patient infographic on <u>driving</u>
Transitions	Given challenged access to outpatient and community rehab at this time, it is strongly	Therapy material:
Management	recommended that patients be discharged with therapy materials if deemed	GRASP home program
	appropriate.	Other optional tools that may be available at your
		facility: OT toolkit, Workbook of Activities for
	All patients, family members and informal caregivers should receive timely and	Language and Cognition
	comprehensive information, education and skills training by all interdisciplinary team	
	members.	Education:
		Your Stroke Journey booklet (should be at
		bedside)
		Self-management education checklist – Heart &
		<u>Stroke</u>

This document is meant to support staff who may not have experience working with the acute stroke population and provides a summary of the typical process and resources required to support patients admitted to hospital following stroke.



Occupational Therapy Stroke Quick Reference Guide – COVID-19 Pandemic

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	Private services:
	Community and Therapy services in Ottawa -
	COVID-19 adjusted

Contact Anik Laneville, Champlain Regional Stroke Network Occupational Therapist for questions.



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