

Speech Language Pathology Stroke Quick Reference Guide – COVID-19 Pandemic



This document is meant to support staff who may not have experience working with the acute stroke population and provides a summary of the typical process and resources required to support patients admitted to hospital following stroke.

For basic information on stroke, refer to the Stroke 101 document

Assessment	Completion of AlphaFIM® Instrument (AlphaFIM®) on or by day 3	Discharge planning/ E-Stroke Rehab Referral Consult the Inpatient Rehab Referral Training document to guide completion of the E-Stroke application https://www.onstrokenetworkto.com/
Initial assessment within	If credentialed, complete	Does patient meet criteria for rehab?
48 hours of admission	Alpha-FIM® on or by day 3	YES (refer to E-Stroke: Making and Managing Referrals in resources section below) Complete the following in E-Stroke:
Refer to Speech Language Pathology (S-LP) stroke assessment checklist	If not credentialed , connect with a credentialed co-worker to assist in completing the	 Section 6: Abilities and Tolerance: Speech
Discharge planning should begin as early as possible	Alpha-FIM®. If you are unable to do this contact Donna Cheung (donna.cheung@uhn.ca) for	Complete a more thorough assessment, collaborate with the patient, family, caregiver and the interprofessional team to determine an appropriate discharge plan. Refer to "Education & Community Resource" in resources section below
	information on the credentialing process	

RESOURCES

- 1. S-LP Stroke Assessment Checklist (see below)
- 2. AlphaFIM® FAQs
- 3. <u>Inpatient and Outpatient Stroke Rehab Referral Triage and Transition Standards</u>
- 4. Tip Sheet (Guide on how to input the referral into E-Stroke)
- 5. Inpatient Rehab Referrals Training (Guide to ensure all relevant information is included in the application)
- 6. E-Stroke: Making and Managing Referrals (Review if you are expected to make and manage a referral on behalf of the team)
- 7. Education & Community Resources
 - Guide for Stroke Recovery
 - Stroke Resources on Toronto Central Healthline

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Speech Language Pathology Stroke Assessment Checklist - COVID-19 Pandemic

This document is meant to support staff who may not have experience working with the acute stroke population and provides a summary of guidelines required to support patients admitted to hospital following stroke.

Prior to seeing the patient consider the following during the chart review:

- Is the patient NPO for a procedure or surgery?
- Has a swallow screen been completed?
- Are there head of bed restriction orders post-procedure? Does the patient have a drain that requires clamping?
- Review the NIHSS and the Neurology and/or Neurosurgery note if available

Swallowing Assessment Swallowing Management & Education ☐ All patients admitted with stroke will be ☐ Develop an individualized management plan to screened for risk of dysphagia as soon as address therapy for dysphagia, nutritional needs, and specialized nutrition plans. Consider possible and within 24 hours of admission, using a validated screening tool the following: • Patients will remain NPO until screen is • Consult RD to support nutrition/hydration needs orally or through enteral nutrition completed and passed (negative screen) management ☐ If identified to be at risk for dysphagia (i.e. Restorative swallowing therapy: e.g. lingual failed/positive screen) they remain NPO & will resistance, breath holds and effortful require a more detailed clinical swallowing swallows assessment Compensatory techniques: e.g. consider posture, sensory input with bolus, volitional ☐ If, based on clinical swallowing assessment, control, and texture modification patient is considered to be at high risk for Oral care protocol oropharyngeal dysphagia or poor airway - Frequency of oral care protection, a videofluoroscopic swallow study Types of products (VSS, VFSS) or fiberoptic endoscopic Management for dysphagia examination of swallowing (FEES), should be considered to guide dysphagia management ☐ Patients, families and caregivers should receive (e.g. therapeutic intervention). tailored education on swallowing, prevention of o If patient is COVID +ve, VFSS should be aspiration, and feeding recommendations considered over FEES, and only (consider strategies such as teach back) performed if deemed necessary. See up to date CASLPO and organization guidelines related to AGMPs. Assess readiness for patient, family and caregiver education

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□ All patients admitted with stroke should undergo communication assessment as soon as possible and within 48 hours of admission, as appropriate. Consider the following: Severity of impairment and determine early rehabilitation needs Use of a valid standardized tools as able, to determine functional activity limitations, role participation restrictions and environmental factors Discharge planning should begin as a component of the initial assessment in collaboration with the patient, family, caregivers and interprofessional team □ Results of communication assessment as well as recommended strategies should be communicated to the interprofessional team, patient, family and caregivers. □ Staff and family should be guided in the use of supported conversation

Complete Alpha-FIM® on or by day 3 (if credentialed)

• If **not credentialed** connect with a credentialed co-worker to assist in completing the Alpha-FIM®. If you are unable to do this contact Donna Cheung (<u>donna.cheung@uhn.ca</u>) for information on the credentialing process

Discharge Planning

Discharge planning should include the interprofessional team and the patient and caregiver/family

If patient meets criteria for rehabilitation

- Fill out E-Stroke Rehab Referral on or by day 5 (as appropriate)
- If you are making and managing the referral application:
 - Assist RN, NP/Physician in entering the content of Sections 3, 5a and 5b on the E-Stroke Rehab
 Referral system and any other staff who may not have access
 - The Discharge Checklist (<u>inpatient</u> or <u>outpatient</u>) must be completed by the individual submitting E-Stroke application. Fax all documents that are available

If patient does not meet criteria for rehabilitation

- Complete necessary assessments (informal and formal) to determine appropriate discharge plan
- Link to appropriate community resources (Aphasia Institute, outpatient rehab, LHIN Homecare, etc)

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